THE JOHNS HOPKINS)

SCHOOL OF EDUCATION

Reimagining 21st Century Education

RISING TO THE CHALLENGE

THE CAMPAIGN FOR JOHNS HOPKINS
A CALL TO ACTION

Rising to the Challenge: The Campaign for Johns Hopkins will raise unprecedented levels of support to attract, sustain, and further empower the people of Johns Hopkins—our students, faculty, and researchers—who through their work improve the lives of millions around the world. Together with our philanthropic partners we will:

ADVANCE DISCOVERY AND CREATIVITY through support of our exceptional faculty and researchers. Their innovative work drives the development of new knowledge, new forms of expression, and new ways to save lives and improve health, and further progress across our core disciplines in science and technology, the humanities and arts, and public health and medicine.

ENRICH THE STUDENT EXPERIENCE by investing in scholarships and fellowships, inspirational spaces for collaborative learning and social opportunities, and new programs that will enhance student-faculty interactions, ensure diversity on campus, link learning in the classroom to life after graduation, and strengthen connections between our students and our surrounding communities.

SOLVE GLOBAL PROBLEMS AS ONE UNIVERSITY by creating new cross-disciplinary solutions in crucial areas such as sustaining global water resources, revitalizing America’s cities, advancing individualized health, understanding how we learn and teach, and attacking the root causes of global health problems.

The Johns Hopkins School of Education is committed to playing a key role in the success of the campaign. Please join with us in this important mission.

AN OPPORTUNITY AND AN OBLIGATION

In almost every classroom, including those in higher education, the ways we learn have outdistanced the ways we teach. Students live life by acquiring information through progressively sophisticated and personalized digital access and social networking, while schools lag behind in acquiring and implementing these same 21st century approaches. In terms of using data and technology, grocery stores with loyalty cards are better equipped to motivate the behavior of a customer than schools are to educate that customer’s child.

At the Johns Hopkins School of Education, we see an opportunity and an obligation to transform education through reform. This means working with colleagues in disciplines across our campuses to develop new knowledge about learning, finding new ways to apply that knowledge for learners of all ages, and seeking new partners to devise and implement education system reforms. To do so, we will need to look beyond the usual people and places to find the best solutions, and develop new ways to attract the most talented people to this most essential field.

We invite you to learn more about our vision and our needs, and to join us in this vital effort.
A tremendous opportunity is now before us. With nationwide education reform finally on the front burner, a school that can bring new knowledge, new ideas, and new partners to the discussion can make a significant impact for individuals and society. The Johns Hopkins School of Education stands in a unique position to grasp this opportunity because we can draw on the enormous research capabilities of our university and convene the many new stakeholders working in the field.

At Johns Hopkins, the search for knowledge ignores traditional curricular boundaries. Our School of Education faculty work with every division on interdisciplinary efforts. Examples of this include, engineering colleagues to develop STEM curriculum, neurology and cognitive scientists in medicine to understand how brain developments influence learning, health care educators to identify better ways to train hospital professionals, and nursing colleagues to design services to support early childhood development. In addition, we are training professionals in medicine, public health, and nursing for teaching careers in their respective fields.

Furthermore, we look beyond Johns Hopkins to find solutions, partnering with new entrepreneurial organizations, private and public, that have entered the education arena in the last few years. We engage with charter school founders, education technology companies, economists, corporate CEOs, policymakers, and community advocates. We find new ideas wherever we can, rigorously test and refine them, and share our results with the world.

**RESEARCH**

Johns Hopkins researchers are on the brink of knowing how genetics, environment, brain chemistry, and other influences combine to advance learning, one of the more complex human capabilities. We are beginning to grasp how people’s ability to learn changes over time—why, for example, language acquisition is easier at age four than it is at 50, why cognition declines for some of us as we reach our later years, and how experience allows us to compensate.

The Johns Hopkins School of Education’s faculty investigate the cognitive sciences and how they relate to education. Our more than 20 joint faculty appointments with other Johns Hopkins schools enable us to speed the transfer of new knowledge, offering new hope for people who struggle to learn. We are committed to transforming our nation’s educational system through an applied, interdisciplinary approach to instruction and research that creates evidence-based models for teaching, school administration, special education, counseling, and leadership.
RISING TO THE CHALLENGE

THE JOHNS HOPKINS SCHOOL OF EDUCATION

WHAT WE CAN ACCOMPLISH TOGETHER

• Empower teachers to utilize their skills and training to maximize growth and learning for all students

• Link School of Education program offerings more closely to career opportunities and economic development by offering new or revised courses to align with market and online demands

• Create systemic, scalable, and sustainable solutions to urgent challenges facing K-12 education in the United States and beyond through the development of international partnerships and pursuit of international expansion

• Grow the school’s endowment and partial scholarships for students and expand full programs and services for medical aid

Given the essential role that effective learning plays in accomplishment—for individuals mastering subjects and for nations competing with others—we need to do everything we can to make education as rigorous and esteemed as medicine and law to attract top people into our ranks. The stakes are that high.

We are already working to recruit and retain the best and the brightest for K-12 classrooms through collaborative efforts with Teach for America, as well as create a pipeline of education reformers with expertise in policy, research, and administration. We are elevating the status of education by anchoring the profession with evidence-based research and top scholarship.

As a leading graduate school, we are redefining the role that a master’s degree plays in advancing education and refocusing the doctorate degrees that drive our field. We will demand that new teachers and leaders are able to make data-driven decisions and be highly knowledgeable in their content areas. Grounded in the Johns Hopkins tradition of excellence, our faculty, students, and alumni will challenge accepted methods and transcend conventional boundaries to improve learning worldwide.

EDUCATION’S ROLE IN SOLVING GLOBAL PROBLEMS

When you examine the major problems in our country, virtually every one has causes rooted in education—or the lack of it. Three of the Johns Hopkins initiatives in the Rising to the Challenge campaign—Science of Learning Institute, Institute for the American City, and Global Health Initiative—constitute some of the larger and most concentrated efforts ever devoted to these challenges. Each has a major component involving the School of Education: helping students gain knowledge and skills for productive lives, reviving urban neighborhoods with good schools and service-driven leadership, and teaching people around the world to live healthy and sustainable lives.

We plan to be in the vanguard of these positive developments. To have the greatest influence during this coming decade of change, we seek philanthropists who want to make the greatest impact. This they can accomplish through a gift to the School of Education.

CAMPAIGN GOALS

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The Johns Hopkins School of Education welcomes your interest in and support for its important work. There are a number of ways to participate.

MAKE A GIFT

Please contact our development officers, who will help you explore, plan, and structure gift opportunities to meet your goals and benefit the School of Education.

CONTACT US TODAY

To pursue any of the options listed above, please contact:

Michele Y. Ewing
Associate Dean Development and Alumni Relations
School of Education
410-516-4183
michele.ewing@jhu.edu

Visit education.jhu.edu to learn more about us and explore the work of our faculty, students, and alumni as they lead in the discovery and dissemination of new knowledge affecting education.
Rising to the Challenge:
The Campaign for Johns Hopkins
The Johns Hopkins School of Education
3400 North Charles Street
Baltimore, Maryland 21218
410-516-4183
rising.jhu.edu